



Tri Valley School District

To provide a safe environment where all students can acquire the skills, knowledge, and character necessary to be solid citizens.

Tri-Valley School District Strategic Action Plan

Goals:

1. **Facilities and Technology** – The Tri-Valley School District will develop a Facility Master Plan that will guide future construction and technology needs of the district.
2. **School Climate** – The Tri-Valley School District will improve school and district climate through the establishment of consistent expectations across the school district.
3. **Teacher and Staff Support**- The Tri-Valley School District will provide support for certified and classified staff members.
4. **Academic Opportunities**- The Tri-Valley School District will increase the academic opportunities for students in the district.



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Facilities and Technology – The Tri-Valley School District will develop a Facility Master Plan that will guide future construction and technology needs of the district.

Action Plan	Person(s) Responsible	Date Completed
Identify and hire an agency to assist with facility evaluation and plan construction.	<ul style="list-style-type: none"> • Superintendent • Board Members – Buildings and Grounds Committee 	
Develop plan incorporating enrollment projections, land acquisition options, transportation needs, status of co-curricular programs, Pre-k and early childhood programming, online instruction needs and future staffing needs.	<ul style="list-style-type: none"> • Outside contracted agency • Superintendent • Board Members – Buildings and Grounds Committee 	
Review land boundaries and facility decisions of neighboring school districts.	<ul style="list-style-type: none"> • Outside contracted agency • Superintendent • Board Members – Buildings and Grounds Committee 	
Host “Town Hall” meetings to provide public input and feedback	<ul style="list-style-type: none"> • Outside contracted agency • Superintendent • School Board 	



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School Climate – The Tri-Valley School District will improve school and district climate through the establishment of consistent expectations across the school district.

Action Plan	Person(s) Responsible	Date Completed
Study and adopt a system-wide set of student behavioral expectations and provide training for staff.	<ul style="list-style-type: none"> • Administration • 2 Elementary Teachers • 2 Junior High Teachers • 2 High School Teachers • 2 Educational Assistants 	
Junior high and high school staff will conduct a review of homework expectations for students in grades 7-12. (Coordinate and create a consistent set of homework guidelines)	<ul style="list-style-type: none"> • 7-12 Principal • Assistant Principal • 2 Junior High Teachers • 5 High School Teachers 	
Elementary, junior high, and high school staff will conduct a review of academic expectations for students in grades k-12. (Guide promotion decisions at each grade and subject levels)	<ul style="list-style-type: none"> • Elementary Principal • High School Principal • Assistant Principal • 2 Elementary Teachers • 2 High School Teachers • 2 Junior High Teachers 	
Student recognition guidelines will be reviewed to ensure that students are recognized consistently for performance in areas of academics, fine arts, athletics, and other related areas.	<ul style="list-style-type: none"> • Activities Director • 2 Activity Advisors • 2 Coaches • 2 Parents • 2 student council members 	



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Teacher and Staff Support- The Tri-Valley School District will provide support for certified and classified staff members.

Action Plan	Person(s) Responsible	Date Completed
A group of "peer districts" will be established and a survey will be distributed to determine duties, roles and responsibilities of classroom teachers in the peer districts and schools.	<ul style="list-style-type: none">• Superintendent• Elementary Principal• 1 Elementary Teacher• 1 Junior High Teacher• 1 High School Teacher	



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Academic Opportunities- The Tri-Valley School District will increase the academic opportunities for students in the district.

Action Plan	Person(s) Responsible	Date Completed
Conduct a student survey to determine future course offerings.	<ul style="list-style-type: none"> • High School Principal • High School Counselor 	
Identify “peer” secondary schools with similar enrollments and compare course and program offerings.	<ul style="list-style-type: none"> • High School Principal • 4 High School Teachers • High School Counselor 	
Conduct a data retreat with secondary staff to determine strengths and areas of concern with current curriculum offerings.	<ul style="list-style-type: none"> • High School Principal • Pertinent High School Teachers 	
Review academic schedule and faculty certification to determine additional course offerings.	<ul style="list-style-type: none"> • High School Principal • Superintendent • Pertinent Staff 	
Provide compensated writing time for secondary teachers to reconstruct their current and future courses.	<ul style="list-style-type: none"> • Board Member-Curriculum Committee • High School Principal • High School Teachers 	
Provide compensated time for elementary teachers to make “example” parent resources for math standards and homework.	<ul style="list-style-type: none"> • Board Member-Curriculum Committee • Elementary Principal • Elementary Math Teachers 	